

March 3, 2015

DIVISION MEMORANDUM
No. 138 s. 2015

**SEMINAR-WORKSHOP ON CLASSROOM MANAGEMENT TECHNIQUES FOR CHILDREN
WITH ATTENTION-DEFICIT HYPERACTIVITY DISORDER (ADHD)**

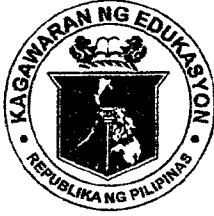
**To: Assistant Superintendent
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads
Heads, Private Elementary and Secondary Schools**

1. Attached is Regional Memorandum No. 113, s. 2015, dated February 25, 2015, entitled, **“Seminar-Workshop on Classroom Management Techniques for Children with Attention-Deficit Hyperactivity Disorder (ADHD).”**
2. Wide dissemination of this Memorandum is desired.


ARDEN D. MONISIT, Ed. D.
Schools Division Superintendent

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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



FEB 25 2015

REGIONAL MEMORANDUM

No. 113, s. 2015

**SEMINAR-WORKSHOP ON CLASSROOM MANAGEMENT TECHNIQUES
FOR CHILDREN WITH ATTENTION-DEFICIT HYPERACTIVITY DISORDER(ADHD)**

To: Schools Division/City Superintendents
Officer-in-Charge of Regular Divisions
All Others Concerned

1. The Children and Youth Wellness Technical and Advocacy Center(CYWTAAC), Inc., invites Educators to the forthcoming Seminar-Workshop on Classroom Management Techniques for Children with Attention-Deficit Hyperactivity Disorder(ADHD) on April 20-22, 2015 at the Ang Ating Tahanan, Girl's Scout of the Philippines, 6 South Drive, Baguio City.
2. The Schools Division Superintendents are given the discretion to act on this request and ensure that DepEd Policies and Guidelines are followed.
3. For details, refer to the attached communication.
4. Wide dissemination of this Memorandum is desired.

Juliet A. Jeruta
JULIET A. JERUTA

Schools Division Superintendent
Officer-in-Charge
Office of the Regional Director

JAI/LCJ
cmd '15

Regional Director's Office: Tel. nos.: (032) 231-1433; 231-1309; Telefax 414-7399; 414-7325; Asst. Regional Director's Office Telefax: (032) 255-4542;
Field Effectiveness Division: (032) 414-7324; Curriculum Learning Materials Division (032) 414-7323;
Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;
Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
Website: <http://www.depedro7.com.ph>

" EFA 2015: Karapatan ng Lahat, Pamanagutan ng Lahat "



**Children and Youth
Wellness Technical and
Advocacy Center
(CYWTAC)**

Unit 12, #185 O and E Building, cor
Florante Sts., Sagmin
Legazpi City, Albay



RD2015-2399
9 - Feb

January 8, 2015

THE REGIONAL DIRECTOR
Department of Education (DepEd)

Dear Honorable Director:

Warm Greetings!

A child's academic success is often dependent on his or her ability to attend to tasks and classroom expectations with minimal distractions. However, when a child exhibits behaviours associated with ADHD, consequences may include difficulties with academics and with forming relationships with peers if appropriate instructional methodologies and interventions are not implemented.

Attention-deficit hyperactivity disorder (ADHD) is the name of a group of behaviours found in many children and even adults. Children with ADHD may be much more active and/or impulsive than what is usual for their age. These behaviours contribute to significant problems in relationships, learning and behaviour. For this reason, children who have ADHD are sometimes seen as being "difficult" or as having behaviour problems. As a result, people who have ADHD often have problems getting along with other people at home, at school or at work. At school, when selecting and implementing successful instructional strategies and practices, it is imperative to understand the characteristics of the child including those pertaining to disabilities or diagnoses.

The *Children and Youth Wellness Technical and Advocacy Center (CYWTAC), Inc.*, an NGO offering psychosocial services to people of all walks of life, organized a very relevant three (3)-days seminar-workshop entitled: "Classroom Management Techniques for Children with ADHD" this April 20-22, 2015 at ANG ATING TAHANAN, Girl's Scout of the Philippines, 6 South Drive, Baguio City. This workshop is open for Teachers, Professional Education Professors, Para-teachers, Day Care Teachers and SPED Professionals and Students. In this academic get together, educators will be provided with step-by step approach to the most effective methods of teaching students with ADHD. The Registration Fee to this workshop shall be as follows:

Early Brd Registration **3,500.00**
(January – March 2015)

On Site **4,000.00**
(April 1- On Site)

Live-out.
Registration Fee is inclusive of Foods (Am & Pm
snacks & Lunch), Kit, Lecture notes, Certificate of
Participation and Materials for the 3 days Training

In this connection, may we once again ask for your support by endorsing our National Workshop to both public and private teachers, department heads, counselors, graduate students, SPED Teachers. This is a very rare AND relevant workshop and CYWTAC is committed to bringing this endeavor all over the country within 2015. I hope your institution will take the opportunity while it is in Baguio City!

Since this will involve intensive workshops, we will limit the number of participants, so attendees are requested to pre-register and confirm their participation via call/text or email: cwytac_legazpi@yahoo.com.ph, telefax: 052-480-0353 / 052-480-0564 / text: 0906-4084-900 (Globe) / 0922-8670-941 (Sun). Fees should be deposited at any Banco de Oro (BDO) branches, Account Name: Children & Youth Wellness Technical & Advocacy Center (CYWTAC), Inc. Account Number: 4250-1491-56. Confirmation of participation will be open on or before April 15, 2015.

Scanned Deposit forms should be sent for confirmation at (telefax) 052-480-0353/480-0564 or email at: cwytac_legazpi@yahoo.com.ph.

Hoping for your usual support.

Respectfully yours,


Ms. Mae Ann Bohafe
Workshop Secretariat Head

Classroom Management Techniques for Children with ADHD

April 20-22, 2016

Ang Aling Tahanan
Girl Scout of the Philippines
Baguio City

WORKSHOP DETAILS

About the Congress:

A child's academic success is often dependent on his or her ability to attend to tasks and classroom expectations with minimal distractions. However, when a child exhibits behaviours associated with ADHD, consequences may include difficulties with academics and with forming relationships with peers if appropriate instructional methodologies and interventions are not implemented.

Attention-deficit hyperactivity disorder (ADHD) is the name of a group of behaviors found in many children and even adults. Children with ADHD may be much more active and/or impulsive than what is usual for their age. These behaviors contribute to significant problems in relationships, learning and behavior. For this reason, children who have ADHD are sometimes seen as being "difficult" or as having behavior problems. As a result, people who have ADHD often have problems getting along with other people at home, at school or at work. At school, when selecting and implementing successful instructional strategies and practices, it is imperative to understand the characteristics of the child including those pertaining to disabilities or diagnoses.

The Conference Themes this year are as follows:

Growth Themes:

- I. Reviewing Your Current Knowledge of Students with ADHD
- II. Identifying Characteristics of Students with ADHD in your Classroom
- III. Understanding How Students with ADHD are Diagnosed
- IV. Treatment Option for Students with ADHD
- V. Key Components to Effective Classroom Management for Students with ADHD
- VI. Implementing Academic Instruction Techniques
- VII. Implementing Behavioral Intervention Techniques
- VIII. Implementing Classroom Accommodation and Modification Techniques

WORKSHOP FACILITATOR:

DR. MARYLENDRA A. PENETRANTE

Teacher/Psychologist/Life Coach/Writer/Researcher/Art Therapist

Dr. Marylendra Penetrante is the recipient of the 1st ESTEFANIA ALDABA LIM NATIONAL AWARD given by the Psychological Association of The Philippines and the recently accorded 2013 ASEAN International Community Advocate Award given by the ASEAN Regional Community Advocates in Jakarta, Indonesia. Dr. Neth was likewise included in the 50 Achievers and Outstanding Psychologists in the country published in the 50 years of the Psychological Association of the Philippines Anniversary book. She is a practicing life coach, therapist and teacher. She founded the 1st mental wellness center in the province of Albay, the Children and Youth Wellness Technical and Advocacy Center (CYWTAC), Inc. She travels around the country as trainer to government offices, educational institutions and various non-government organizations along areas of psychology, wellness and life skills. A writer and a researcher, she published 6 books including the first bullying book in the country entitled: "Fight the Bully Battle". Her other books are: Human Behavior & Crisis Management, Anger Regulation Simplified and Understanding Child and Adolescent Development: A Psycho-Education Approach, Anger Management Simplified, Face-to-Face with Vampires and Finding Happiness in the Workplace. She also wrote a manual for Human Service Providers on ART THERAPY. All her researches were presented in both national and international conventions like the Psychological Association of the Phils (PAP), ASEAN Regional Union of Psychologists in Malaysia, African and European Professional Counselors in Nairobi, Kenya, the 3rd Biennial Conference of Social Psychologists in India and the International Institution for Research Convention in the US. She is a member of the Psychological Association of the Philippines, an international affiliate of the American Psychological Association, National Disaster Management Center of the United States. She is an accredited trauma specialist of the American Academy of Experts in Traumatic Stress and an international affiliate of the International Society for the Prevention of Child Abuse and Neglect in the US. She completed professional fellowship visits in Japan in 2012 and in various mental health institutions in Europe this October 2014.

DR. MARCIA CORAZON RICO

Professor/School Administrator/Author/Teaching Strategy Expert

Marcia facilitates professional development seminars both locally and nationally. Her presentations on instructional strategies have been widely acclaimed as engaging, upbeat, interactive, and highly practical. Marcia's teaching experience spans a wide range of populations. Marcia's interest on bibliotherapy is something she personally treasure and would readily share with other educators. She trained hundreds of Teachers, Counselors on areas of Bibliotherapy, Teaching Strategies and other Education-related undertakings. She is an experienced childhood educator, instructional support teacher, and staff development.

DepEd Advisory No. 40, s. 2015

February 4, 2015

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph.)

**SEMINAR-WORKSHOP ON CLASSROOM MANAGEMENT TECHNIQUES FOR MANAGING
CHILDREN WITH ATTENTION-DEFICIT HYPERACTIVITY DISORDER (ADHD)
OF THE CYWTAC INC.**

The Children and Youth Wellness Technical and Advocacy Center (CYWTAC) Inc. will conduct its *Seminar-Workshop on Classroom Management Techniques for Managing Children with ADHD* from April 20 to 22, 2015 at the *Ang Ating Tahanan*, Girl's Scout of the Philippines, 6 South Drive, Baguio City.

The Seminar-Workshop's themes are as follows:

1. Reviewing Your Current Knowledge of Students with ADHD;
2. Identifying Characteristics of Students with ADHD in the Classroom;
3. Understanding How Students with ADHD are Diagnosed;
4. Treatment Option for Students with ADHD;
5. Key Components to Effective Classroom Management for Students with ADHD;
6. Implementing Academic Instruction Techniques;
7. Implementing Behavioral Intervention Techniques; and
8. Implementing Classroom Accommodation and Modification Techniques.

The Seminar-Workshop aims to provide the participants with step-by-step approach to the most effective methods of teaching students with ADHD.

The target participants are teachers, professional education professors, para-teachers, day care teachers, special education (SPED) professionals and students from both public and private schools.

The deadline for confirmation of participation will be on or before *April 15, 2015*.

More information may be inquired from:

Ms. Mae Ann Bonafe
Head, Workshop Secretariat
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